

Mastersprogrammet i pedagogiskt arbete/yngre barns  
lärande/specialpedagogik och fristående kurs

## **KURSLITTERATUR**

# **Mobbning och sociala processer**

**15 hp**

**School bullying and social processes**

**15 ECTS**

Kurskod: 949A23, 912A10

VT 2024



Institutionen för beteendevetenskap och  
lärande

Vänligen observera att all kurslitteratur kommer att finnas tillgänglig vid kursens start. Kurslitteratur till kursmoment 1 finns tillgänglig online via LiUs bibliotek.

## **Kursmoment 1: Introduktion till skolmobbningsforskning**

Hellström, Lisa, Robert Thornberg, & Dorothy L. Espelage (2021). Definitions of Bullying. In Peter K. Smith & James O'Higgins Norman (Eds) *The Wiley-Blackwell Handbook of Bullying: A Comprehensive and International Review of Research and Intervention, 2 Volume Set* (Volume 1, Chapter 1, pp.3-21). Wiley-Blackwell.

Bauman, Sheri & Madison Sween (2021). Origins of School Bullying Research. In Peter K. Smith & James O'Higgins Norman (Eds) *The Wiley-Blackwell Handbook of Bullying: A Comprehensive and International Review of Research and Intervention, 2 Volume Set* (Volume 1, Chapter 2, pp.22-41). Wiley-Blackwell.

Smith, Peter K., Susanne Robinson, & Robert Slonje (2021). The School Bullying Research Program: Why and How it Has Developed. In Peter K. Smith & James O'Higgins Norman (Eds) *The Wiley-Blackwell Handbook of Bullying: A Comprehensive and International Review of Research and Intervention, 2 Volume Set* (Volume 1, Chapter 3, pp.42-59). Wiley-Blackwell.

Horton, Paul (2021). Critique of the Bullying Research Program. In Peter K. Smith & James O'Higgins Norman (Eds) *The Wiley-Blackwell Handbook of Bullying: A Comprehensive and International Review of Research and Intervention, 2 Volume Set* (Volume 1, Chapter 4, pp.60-75). Wiley-Blackwell.

## **Kursmoment 2: Skolmobbing och sociala relationer**

Gini, Gianluca, Tiziana Pozzoli, Lyndsay Jenkins, & Michelle Demaray (2021). Participant Roles in Bullying. In Peter K. Smith & James O'Higgins Norman (Eds) *The Wiley-Blackwell Handbook of Bullying: A Comprehensive and International Review of Research and Intervention, 2 Volume Set* (Volume 1, Chapter 5, pp.76-95). Wiley-Blackwell.

Søndergaard, Dorte Marie (2012). Bullying and social exclusion anxiety in schools. *British Journal of Sociology of Education*, 33 (3): 355-372.

Thornberg, Robert (2018). School bullying and fitting into the peer landscape: a grounded theory field study. *British Journal of Sociology of Education*, 39 (1): 144-158.

Forsberg, Camilla, and Paul Horton (2020). 'Because I am me': school bullying and the presentation of self in everyday school life. *Journal of Youth Studies*, 25 (2): 136-150.

Strindberg, Joakim, Paul Horton, and Robert Thornberg (2020). The fear of being singled out: Pupils' perspectives on victimisation and bystandering in bullying situations. *British Journal of Sociology of Education*, 41 (7): 942-957.

### **Kursmoment 3: Skolmobbning och skolan**

Yoneyama, Shoko, and Asao Naito (2003). Problems with the paradigm: the school as a factor in understanding bullying (with special reference to Japan). *British Journal of Sociology of Education*, 24 (3): 315-330.

Horton, Paul (2018). Towards a critical educational perspective on school bullying. *Nordic Studies in Education*, 38 (4): 302–318.

Strindberg, Joakim, and Paul Horton (2022). Relationships between school bullying, friendship processes and school setting. *Educational Research*, 64(2): 242-256.

Francis, Jacinta, Gina Trapp, Natasha Pearce, Sharyn Burns, & Donna Cross (2023). School built environments and bullying behaviour: A conceptual model based on qualitative interviews. *International Journal of Environmental Research and Public Health*, 19 (23): 15955.

Forsberg, Camilla, Paul Horton, & Robert Thornberg (2023). Fever Pitch: spatial, material, and temporal organisational dimensions of gendered peer relations on the school football pitch. *Ethnography and Education*, 18 (2): 183-198.

### **Kursmoment 4: Skolmobbning, genus och sexualitet**

Ringrose, Jessica, and Emma Renold (2010). Normative cruelties and gender deviants: the performative effects of bully discourses for girls and boys in school. *British Educational Research Journal*, 36 (4): 573-596.

Pascoe, C.J. (2013). Notes on a sociology of bullying: young men's homophobia as gender socialization. *QED: A Journal in GLBTQ Worldmaking*, Inaugural Issue: 87-104.

Forsberg, Camilla (2017). Bullying and negotiated identities: Perspectives of 7<sup>th</sup> and 8<sup>th</sup> grade girls. *Children & Society*, 31(5): 414-426.

Horton, Paul (2019). The bullied boy: masculinity, embodiment, and the gendered social-ecology of Vietnamese school bullying. *Gender and Education*, 31 (3): 394-407.

Odenbring, Ylva (2022). Standing alone: sexual minority status and victimization in a rural lower secondary school. *International Journal of Inclusive Education*, 26 (5): 480-494.

### **Kursmoment 5: Skolmobbning och maktrelationer**

Vaillancourt, Tracy, Shelley Hymel, and Patricia McDougall (2003). Bullying is power. *Journal of Applied School Psychology*, 19 (2): 157-176.

Jacobson, Ronald, B. (2010). Narrating characters: the making of a school bully. *Interchange*, 41 (3): 255-283.

Davies, Bronwyn (2011). Bullies as guardians of the moral order or an ethic of truths? *Children & Society*, 25 (4): 278-286.

Walton, Gerald (2015). Bullying and the philosophy of shooting freaks. *Confero: Essays on Education, Philosophy and Politics*, 3 (2): 17-35.

Horton, Paul (2020). Reframing school bullying: the question of power and its analytical implications. *Power and Education*, 12 (2): 213-220.

## **Kursmoment 6: Skolmobbing och interventioner**

Rigby, Ken (2021). Addressing Cases of Bullying in Schools: Reactive Strategies. In Peter K. Smith & James O'Higgins Norman (Eds) *The Wiley-Blackwell Handbook of Bullying: A Comprehensive and International Review of Research and Intervention, 2 Volume Set* (Volume 2, Chapter 20, pp.370-386). Wiley-Blackwell.

Kvist Lindholm, S. (2017). Students' reproduction and transformation of norms incorporated into a programme for social and emotional learning. *Ethnography and Education*, 12 (3): 294-310.

Tholander, Michael (2019). The making and unmaking of a bullying victim. *Interchange*, 50 (1): 1-23.

Bjereld, Ylva, Kristian Daneback, & Faye Mishna (2021). Adults' responses to bullying: the victimized youth's perspectives. *Research Papers in Education*, 36 (3): 257-274.

Horton, P., Forsberg, C., & Thornberg, R. (2023). Juridification and judgement calls: Swedish schoolteachers' reflections on dealing with bullying, harassment, and degrading treatment. *Education Inquiry*. DOI: 10.1080/20004508.2023.2170016.